

Here are **some** reasons a student might want to talk to Mrs. Bundrick:

- "I want to show you a special project I made for my class. I'm very proud of it."
- "I'm new to this school, and I'm really nervous!"
- "I'm getting picked on and I don't know what to do about it."
- "My best friend won't talk to me and I feel sad."
- "I did a great job on my assignment."
- "My friends and I keep having problems. Can you help us work it out?"
- "I have been feeling really sad for the past 2 weeks."

Here are **some** reasons parents might want to talk Mrs. Bundrick:

- "Sarah doesn't want to go to school in the mornings."
- "I'm concerned because Allen keeps telling me that he doesn't have any friends. Do you think a Friendship Group might help?"
- "My husband and I have been divorced for two years, but we think our kids could really benefit from talking about it with other kids who are going through the same thing."

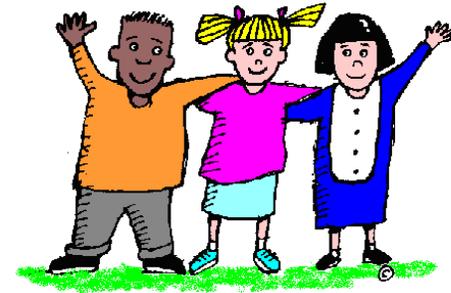
Here are **some** reasons teachers or administrators might want to talk to Mrs. Bundrick:

- "I need some ideas to help my students get along better."
- "Jamie just can't sit still in the classroom."
- "Jessica has been missing school a lot."
- "James is new to this school and needs some special attention."
- "Lisa is a great kid, but she's really quiet and shy. She seems to be having a hard time initiating friendships. I think she'd benefit from speaking with you or maybe one of your groups."

More about Mrs. Bundrick...

Mrs. Bundrick holds permanent certification as a School Social Worker for grades K-12 and is a Licensed Master Social Worker (LMSW) in New York State. As a school social worker for over ten years, she has experience with conducting individual, group and crisis counseling interventions, functional behavior assessments and behavior plans, and professional development opportunities. Mrs. Bundrick is a published author of numerous publications relating to school social work and of children's literature.

School Social Workers Help Students To Succeed!



Mrs. Lisa Bundrick, LMSW

Elementary School Social Worker

Why School Social Workers?



School social workers are licensed as well as certified pupil personal providers with diverse skills. School Social Workers bring knowledge and skills to schools to assist in furthering their purpose to provide a safe, calm, setting for teaching and learning.

Mrs. Bundrick works with students in grades K-4 on developing skills to help them cope with concerns that they may face. She works with students in small group counseling meetings and/or individual counseling sessions (one time or a few times). Mrs. Bundrick also goes into the classrooms and talks to the whole class about a topic of interest. Meetings and lessons with Mrs. Bundrick can enhance self-esteem, interpersonal skills, and give students the opportunity to learn and practice positive behaviors. Working with Mrs. Bundrick helps students learn more about feelings, making good and safe choices, and about getting along with others.

Students can request to see Mrs. Bundrick or school staff and parents can also ask that Mrs. Bundrick see a student who may need someone to talk with. She is also available to consult and talk with school staff and parents about various topics, and to provide resources and/or referrals. Please contact Mrs. Bundrick at the school if you feel she may be able to help.

Please go to Mrs. Bundrick's webpage for information on local resources, parenting tips, educator tips and more:

What do School Social Workers do?

School social workers are a type of helper in the school. Mrs. Bundrick tries her best to help everyone! A sampling of the ways school social workers help students, parents and school staff is below:

Provide short-term counseling for students

Work with students in small groups or in classrooms

Teach students to develop problem solving/ decision making skills

Assist students to improve self-esteem, social skills and self-control

Provide students ideas to be used as coping skills for challenges either at home or in school

Teach students to advocate for themselves

Work with students, staff and families to improve school concerns (attendance, grades, discipline, etc.)

Offer positive parenting strategies to parents

Advocate for student's needs

Serve as a link between home and school

Provide resources and information on community services/agencies and assist in coordinating services for families

Offer classroom management strategies and support to teachers

Identify students in crisis and respond to the situation

Coordinate efforts with other school programs